

# Lesson Planning Form

Experience Title	Materials Needed + Location	Experience Steps	Developmental Areas	Adaptations <i>(Diff. devel. levels)</i>

## SAMPLE LESSON

Experience Title	Materials Needed + Location	Experience Steps	Developmental Areas	Adaptations <i>(Diff. devel. levels)</i>
Painting with Kitchen Tools	<p>Location = Art area</p> <p>Kitchen tools (slotted spoons, spatulas, pancake turners, whisks)</p> <p>Paint-soaked sponges or folded paper towels in shallow dishes</p> <p>White paper</p>	<ol style="list-style-type: none"> <li>1. Set out materials and invite interested children to create.</li> <li>2. Ask open-ended questions as children paint. Also, can the children name the kitchen tools and describe how they are normally used? Do their families use any of these tools at home?</li> <li>3. Talk about colors, shapes, patterns.</li> <li>4. Note when children problem-solve (e.g., use a common item in new way)</li> <li>5. Have children help clean up + self-help washing hands</li> <li>6. Encourage more verbal children to tell parents/guardians about how they created the art.</li> </ol>	<p>Creative Arts</p> <p>Physical Development &amp; Health</p> <p>Math Knowledge</p> <p>Science Knowledge</p> <p>Social Studies Knowledge</p> <p>Language Develop.</p> <p>Literacy Knowledge</p> <p>Social &amp; Emotional Development</p>	<p>Toddlers/Twos - Choose tools that have larger handles OR wrap handles with paper towels &amp; secure with tape.</p> <p>Threes/Fours - Can they name any of the colors they choose to use?</p> <p>ELL/DLL - Say names of colors in both English &amp; each child's home language as they create.</p> <p>Advanced - Dictate sentence about their art (literacy)</p>

### Things to Remember/Consider:

Can this experience be done indoors, outdoors or both?

What safety concerns must I remember when choosing materials?

How can I build in self-help skills?

How can I address any special needs? ELL/DLL?

How many developmental areas can I address?

What specific skills could I observe for each child's formal assessment?

Could I take photos/videos or collect a "work sample" for each child's portfolio as part of this experience?

What will my role be during this experience? (leader, supporter, observer)